

BOTSWANA OSEC **EARLY STEPS**SM OBSERVATION

Educator _____ Standard _____ School _____ Date: _____

Lesson Plan # _____ Observer _____ Observation # _____ /4

Not Observed
Inconsistent/Inadequate
Consistent/Adequate

Observation criterion $\geq 70\%$ (45/64 pts.) _____ /64
(Must pass 3 observations to certify)

Meets expectations Does not meet expectations

1. Passage Re-reads			
a. passages read in correct order	0	1	2
b. appropriate size chunks	0	1	2
c. students pointing	0	1	2
d. students reading chorally	0	1	2
e. start strong, fade out	0	1	2
f. comprehension questions	0	1	2
g. many students responding	0	1	2
2. Word Bank			
a. flash presentation	0	1	2
b. vowel name- key word- vowel sound	0	1	2
c. high frequency words	0	1	2
3. Phonics			
a. sort (2x6 or 3x4)	0	1	2
b. correct anchors & order	0	1	2
c. vowel pattern? vowel sound?	0	1	2
d. random check	0	1	2
e. memory/justify match	0	1	2
f. spelling (4 words)	0	1	2
g. say it- match it- check it	0	1	2
4. Sentence			
a. high frequency stem	0	1	2
b. repeat sentence 3x & count on fingers	0	1	2
c. students say word, writes word	0	1	2
d. students point & read before next word	0	1	2
e. students point & read whole sentence	0	1	2
5. Preview			
a. brief (1-2 minutes)	0	1	2
b. explain text content	0	1	2
c. frontload key vocabulary	0	1	2
d. students point & read words	0	1	2
6. New Passage			
a. echo read	0	1	2
b. solo read	0	1	2
c. consistent prompting	0	1	2
d. start strong, fade out	0	1	2
e. comprehension questions	0	1	2
f. many students responding	0	1	2
EXPECTATIONS (Required to pass observation)			
English ONLY			<input type="checkbox"/>
Lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>